# MOUNT ELIZABETH MIDDLE SECONDARY SCHOOL



Welcome to Mount Elizabeth Middle Secondary School.

This information sheet outlines the expectations for student conduct at MEMSS.

## **Code of Conduct**

Display care and respect for yourself, others, and our school.

Attend class on time with the required materials needed.
Attendance is the first step to success.

There is a ZERO tolerance for violence and bullying including physical, emotional, online, sexual, and verbal abuse.

Follow instructions and requests of ALL staff members at MEMSS.

Work hard, contribute in class, hand in assignments and submit your hard work!

You represent MEMSS - please conduct yourself in an appropriate manner at school and during community events.

#### **Cell Phones & Personal Electronic Devices**

Cell phones, smart watches, headphones, and earbuds are prohibited during class time school wide.

### **School Opening Time**

Please note that MEMSS is not accessible before 8:00 am unless students are registered in Band or have scheduled a meeting with a teacher in advance. In the event that a student arrives before 8:00 am, they should report to the office.

#### **Student Absenteeism**

Please contact the school by phone or email: mems@cmsd.bc.ca if your child is absent. Homework requests can be made by emailing the teacher directly. Staff contact information can be found on our school website.

## **Early Dismissal**

If a student is leaving during class time it is important that they bring a note to be dismissed by their teacher before signing out at the office.

#### Lockers

Locks are provided to students by the school with a deposit and must be kept locked at all times. Personal locks will be removed from lockers.

# **Dress Guidelines**

Mount Elizabeth is a learning and working environment and appropriate dress is an expectation.

Clothing that has a hood attached is permitted but the hood must remain down for safety reasons.

Clothing should not display inappropriate messages, graphics, alcohol, drugs, gang culture, sexual references, weapons, violence/profanity, homophobia, or racism.





